

高雄醫學大學

生成式 AI 工具使用參照指引(學生版)

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為因應生成式人工智慧在教育現場的應用，維護學術誠信與學習品質，學生應遵守以下守則，以妥善並正當地使用生成式 AI 工具作為學習輔助。

✓ 學生可以妥善使用生成式 AI 工具輔助學習	⊗ 學生不得使用生成式 AI 工具從事下列行為
<ol style="list-style-type: none">1. 提升學生自主學習：學生可以使用生成式 AI 工具提問，以獲得相關的資訊、定義、解釋或研究建議，釐清課堂中不明白的內容。2. 潤飾文字：學生可以用來修正文章中的語法、拼寫和結構問題，提升文字的流暢度和可讀性。3. 語言與寫作輔助：學生可以進行翻譯文字、練習語法、詞彙和表達能力。4. 增進思辨能力：學生使用時應結合資料查找與驗證，並透過理解、批判及驗證 AI 生成內容的可信度，提升思辨能力。5. 提供靈感：學生可以提供問題情境，生成相關概念，激發創意與解決問題的靈感。6. 推薦論文：學生可以用來推薦論文功能，探索特定領域的重要研究。7. 改進程式碼：學生可以透過生成式 AI 工具的程式碼除錯、架構調整，以及程式編寫風格修正等功能，改進程式碼設計。	<ol style="list-style-type: none">1. 抄襲或代寫：學生不得僅以 AI 生成工具產生之內容完全作為自己的作業、報告及學位論文。2. 考試作弊：學生在考試時不得用其詢問試題以獲得解答。3. 隱私洩露：學生應避免將個人或他人隱私資訊輸入至生成式 AI 工具。
⊕ 學生使用 AI 生成工具時，應遵守學術倫理	⚠ 下列不當使用生成式 AI 工具之行為，已違反學術倫理
<ol style="list-style-type: none">1. 正確引用：學生使用生成式 AI 工具輔助學習時，應在教師允許的情況下，符合明確註明應用動機、範圍及其引用之著作、資料出處等行為。2. 資訊判斷與查證：學生應以批判思考檢視 AI 生成內容，會對 AI 所提供的資訊進行查證，避免將錯誤資訊呈現於作業或報告中。	<ol style="list-style-type: none">1. 未正確引用：學生使用時應註明應用動機、範圍及出處，標註或說明 AI 產生內容於作業、報告或學位論文之段落，不可將 AI 生成內容完全作為自己的想法及產出。2. 完全仰賴 AI 工具：學生使用時，應以批判思考檢視內容，不應全盤接受 AI 生成的回答並視為自己的想法。

參考資料：

1. 國立臺灣大學-臺大針對生成式 AI 工具之教學因應措施
2. 國立清華大學-大學教育場域 AI 協作、共學與素養培養指引
3. 國立中山大學-生成式 AI 工具使用參照指引(學生版)
4. The University of British Columbia - Thinking about ChatGPT?

* 本文與 ChatGPT 協作內容。

備註：本校學生如有違反學術倫理之情事，應依本校「博、碩士學位論文違反學術倫理案件處理要點」辦理。

Kaohsiung Medical University
Guidelines for the Use of Generative AI Tools (Student Edition)

To respond to the integration of generative artificial intelligence (AI) tools in education and to uphold academic integrity and learning quality, students must follow the guidelines below to use generative AI tools appropriately and ethically as learning aids.

☑ Proper Uses of Generative AI Tools for Learning	⊘ Prohibited Uses of Generative AI Tools
<p>Students may use generative AI tools appropriately in the following ways:</p> <ol style="list-style-type: none"> Enhancing self-directed learning: Students may use generative AI tools to ask questions and obtain relevant information, definitions, explanations, or research suggestions to clarify concepts that are unclear from class. Text editing: These tools can help correct grammar, spelling, and structural issues in writing, thereby improving fluency and readability. Language and writing support: Students may use AI for translation, grammar exercises, vocabulary building, and improving expression. Improving critical thinking: When using AI tools, students should incorporate research and verification practices, critically analyze AI-generated content, and evaluate its credibility to enhance their critical thinking skills. Idea generation: Students can present a problem or scenario to AI to generate related concepts, inspiring creativity and problem-solving ideas. Research paper recommendations: Students may use AI to recommend academic papers and explore key research in specific fields. Code improvement: AI tools may assist with debugging, adjusting code structure, and refining programming style to improve code quality. 	<p>Students must not use generative AI tools for the following purposes:</p> <ol style="list-style-type: none"> Plagiarism or ghostwriting: Students must not submit content generated solely by AI as their own work, including assignments, reports, or theses. Cheating during exams: Students are prohibited from using AI to seek answers during tests or exams. Privacy breaches: Students must avoid inputting personal or others' private information into generative AI tools.
🛡️ Students Must Uphold Academic Ethics When Using AI Tools	⚠️ Improper Uses That Violate Academic Ethics
<p>Proper practices include:</p> <ol style="list-style-type: none"> Proper citation: When permitted by instructors, students must clearly indicate their purpose and scope of using AI tools and cite the sources and works referenced or generated through AI. Information verification: Students should critically evaluate AI-generated content and 	<p>The following behaviors constitute violations of academic ethics:</p> <ol style="list-style-type: none"> Failure to cite properly: Students must indicate the purpose, scope, and source of AI usage, clearly marking or explaining which parts of an assignment, report, or thesis were generated by AI. Submitting AI-generated

<p>verify its accuracy before including it in assignments or reports.</p>	<p>content as original work without acknowledgment is prohibited.</p> <p>2. Overreliance on AI tools: Students must think critically and not accept AI-generated answers without scrutiny or present them as their own ideas.</p>
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References:

1. National Taiwan University – Teaching Guidelines on Generative AI Tools
2. National Tsing Hua University – Guidelines for AI Collaboration, Co-learning, and Literacy Development in Higher Education
3. National Sun Yat-sen University – Guidelines for the Use of Generative AI Tools (Student Edition)
4. The University of British Columbia – Thinking about ChatGPT?
 *This document was developed in collaboration with ChatGPT.

Note: Students who violate academic ethics shall be handled in accordance with the "Kaohsiung Medical University Directives for Handling Cases of Doctoral Dissertations and Master's Theses Violating Academic Ethics".